

APRIL 4, 2019 BOARD MEETING HIGHLIGHTS

Student Learner Profile Recognition - 4th Grade

Fourth grade Mill Valley School District students were selected by their teachers to be honored based on an attribute(s) of the Mill Valley Learner Profile (see photo above). Congratulations to these remarkable students!



Tamalpais (Tam) Valley Elementary School Presentation

In the third of three local school focus presentations for the 2018-19 school year, Laura Myers, Principal of Tam Valley, introduced staff and students who shared about two exciting projects. Staff members Toby Gaine and Jason Mountsier gave an overview of the school's Makerspace, where students shared that they not only worked with Legos, crafting, knitting, playing games, investigating, and taking apart old electronics, but

also they made friends and were creative and collaborative.

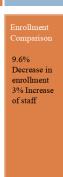
Molly Bass and 3rd grade students presented the class's senior buddy program, one of 8 classrooms across the county working with an organization called Love Is the Answer (LITA) in their Bridging Generations program to connect with senior citizens at the Tamalpais in Greenbrae. Students expressed how valuable the experience has been, learning about history, the natural aging process, and life experiences.



Budget Report

Michele Rollins, Assistant
Superintendent of Business Services
and Raquel Rose, Interim
Superintendent, presented a <u>budget</u>
<u>update with a focus on enrollment</u>. For
this school year, total enrollment from

Budget Update



	Staff	change	Enrollment	change
2013-14	301		3,260	
2014-15	311	+10	3,242	-18
2015-16	315	+4	3,228	-14
2016-17	315	0	3,128	-100
2017-18	314	-1*	3,083	-45
2018-19	310	-4*	2,945	-138

315 less students 9 more staff

*Typo corrected from Board Meeting

the <u>California Basic Education Data</u>
<u>System (CBEDS)</u> report (a snapshot of enrollment on the first Wednesday in October used in school districts statewide) was 2,945. This is 315 fewer students than Mill Valley School District's (MVSD) enrollment peak in 2013-14. However, the number of fulltime equivalent staff members has increased since that time.

Projected enrollment for 2019-20 is currently 2,866. The district plans to continue analysis of staffing ratios and will provide updates related to staffing at its subsequent board meetings.

Low-Performing Students Block Grant (LPSBG)

Wendy Holmes, Director of Curriculum and Instruction, provided background about the <u>LPSBG funding opportunity</u>, a state education initiative that targets students who are not eligible for other state supplemental funding grants or special education services who scored below standard on <u>CAASPP testing</u>. The grant's usage is to align with our <u>Local Control and Accountability Plan (LCAP)</u> goals and is intended for evidence-based services that directly support student academic achievement.

The three key components of our plan for these funds are:

- Professional development
- Instructional materials
- Direct service of academic intervention

Staff has identified which students in the current school year qualify for services based on the grant parameters. We plan to review interventions that have been provided and analyze student progress to determine the efficacy of the intervention programs implemented.

In the 2019-20 school year, staff will analyze spring 2019 CAASPP data to refine the student list, administer a needs assessment, and determine the most effective, evidence-based intervention service that will best promote student academic achievement.

Local Control and Accountability Plan (LCAP) Update & Opportunity for Input

Wendy Holmes, Director of Curriculum and Instruction, and Raquel Rose, Interim Superintendent, provided an <u>update on the status of the LCAP development</u> for the 2019-20 school year. Due to concerns brought forward related to the LCAP, the district and the California Department of Education administered a review of the district's LCAP process and concluded that the district followed the law, but has some minor procedural corrections to make, such as:



- The LCAP draft shall be provided to the LCAP Parent Advisory Committee for feedback and written response prior to being submitted to the Board
- The LCAP parent advisory committee meetings shall be advertised and open to the public
- The budgetary expenditures in the LCAP shall be itemized by funding source and not grouped together in a summary format
- The district shall more clearly describe and justify how its actions contribute to meeting the increased or improved services required for targeted student groups

The Mill Valley School District is 100% committed to making these procedural corrections and has already begun addressing these areas. Currently, the district is soliciting feedback from parents, staff, and community stakeholders related to the LCAP development through a survey as well as through inperson meetings.



Parents & Stakeholders:

The district has issued its annual <u>LCAP survey</u> to gather feedback on our current LCAP. For a clear description of the LCAP process and document, please visit the <u>CDE website</u> and the <u>MVSD</u> website.

The district is extending the survey window to April 19, 2019, in an effort to increase parent/stakeholder engagement and feedback about this important document.



Park Garden/Paving & Striping Project

John Binchi, Director of Maintenance & Operations, requested that the board authorize execution of an agreement to complete a construction project on the Park School garden and pavement. The project would begin on June 15, 2019, to be completed by July 15, 2019.

The two projects were combined to get the best-possible price, and the Park School PTA is funding the garden portion at

approximately \$112,000 of the total \$270,000 cost. The rest of the cost will come from the restricted facilities fund for general repairs. Completing repairs on the asphalt will prevent the need for additional repairs in the future and keep our students safe. The board approved the authorization of the contract.

Board meeting dates and agendas can be found on the Mill Valley School District website.

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